



## Let's talk about dialogue

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### Kid's Theatre and Plays Worksheet

Dialogue is what the characters in a play say to each other. They may speak with a loud or a soft voice. They may speak fast or slow. And they speak with different emotions.

Example:

Mother: *"Ann, it is time for school!"*

Ann: *"I know. Thanks, Mom."*

Practice writing dialogue. **Put quotation marks ( " ") around what the person says:**

1. Your friend invites you to his birthday party. What would your friend say?  
What would you say?

Your friend: \_\_\_\_\_

You: \_\_\_\_\_

2. You are at the pet store with your dad and sister. Your sister and you want a puppy. What would your dad say? What would your sister say? What would you say?

Dad: \_\_\_\_\_

\_\_\_\_\_

Sister: \_\_\_\_\_

\_\_\_\_\_

You: \_\_\_\_\_

\_\_\_\_\_

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3. Your teacher is telling a student in class about dinosaurs. What is something the teacher would say? What would the student say?

Teacher: \_\_\_\_\_

\_\_\_\_\_

Student: \_\_\_\_\_

\_\_\_\_\_

4. Let's pretend the class is on a fieldtrip to a zoo. What would they say?

Child #1: \_\_\_\_\_

\_\_\_\_\_

Child #2: \_\_\_\_\_

\_\_\_\_\_

Child #3: \_\_\_\_\_

\_\_\_\_\_

Teacher: \_\_\_\_\_

\_\_\_\_\_

## Answers

(Examples shown; accept reasonable answers)

Your friend invites you to his birthday party.

Your friend: “Hi, Joe, can you come over to my house for my birthday party?”

You: “Oh, great! I’ll be there for sure. What time is the party?”

You are at the pet store with your dad and sister. You want a puppy.

Dad: “Look at those cute kittens and all of the colorful birds!”

Sister: “I think we would like a puppy like the one in the corner cage.”

You: “Yes, that white puppy looks so friendly. Could we please buy that one?”

Your teacher is telling a student in class about dinosaurs.

Teacher: “As you can see, there are many different kinds of dinosaurs. This is a Tyrannosaurus Rex, here is a Velociraptor, and over there is an Allosaurus.”

Student: “Those dinosaurs are all so big! They are much bigger than I am. They look really scary, too!”

The class is on a fieldtrip to the zoo.

Child #1: “Wow, that penguin sure can swim fast!”

Child #2: “I’d say. Remember, penguins can swim 20 miles per hour!”

Child #3: “The sign says it is almost feeding time.”

Teacher: “Let’s watch the trainer feed them some fish. Look! The penguins catch the fish in their mouths and swallow the fish whole.”